Comprehensive - Courseware Library

Florida Courseware Courses

Math

Florida Algebra 1 A/B
Florida Algebra 1 is a completely re-designed course that offers 100% alignment to the Florida B.E.S.T. Standards for Mathematics. In addition to the emphasis on alignment, the lessons in the new course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for students. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist students in their understanding of the concepts. Features to support student mastery include worksheets for practice and guided notes to help students record key takeaways as they move through the tutorial. The course is also built around student engagement, with more interactive lessons and videos that work through examples and model problem-solving skills. Additionally, the look and feel for the course were inspired by educator feedback. Florida Algebra 1 reflects our commitment to standards alignment and putting the needs of educators and students first in all aspects of course design.

Florida Geometry A/B
Florida Geometry is a completely re-designed course that offers 100% alignment to the Florida B.E.S.T Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering a focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforced connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners’ attention to common misunderstandings and articulating th’se big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Florida Geometry reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

Florida M/J Grade 6 Mathematics A/B
Florida M/J Grade 6 Mathematics delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Course topics include ratios and rates, fraction and decimal operations, and signed numbers. Students continue to build their algebra skills by plotting points in all four quadrants of the coordinate plane and solving equations and inequalities. Geometry topics include area, surface area, and volume, and statistical work features measures of center and variability, box plots, dot plots, and histograms. The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test. This course is built to state standards.

Florida M/J Grade 7 Mathematics A/B
Florida M/J Grade 7 Mathematics delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Throughout the course, students gain a deep understanding of proportions and their use in solving problems. They extend their fluency with operations on rational numbers and translate among different forms of rational numbers. Algebra topics include simplifying and rewriting algebraic expressions and solving more complex equations and inequalities. Students also sketch geometric figures and explore scale drawings, investigate circle properties and angle relationships, and deepen their understanding of area, volume, and surface area. They see how statistics uses sample data to make predictions about populations and compare data from different data sets. Students gain a fundamental understanding of probability and explore different ways to find or estimate probabilities. The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test. This course is built to state standards.

Florida M/J Pre-Algebra A/B
Florida M/J Pre-Algebra delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. In this course, students focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. Students' understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres. The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test. This course is built to state standards.

Math 6 (Apex)
Math 6 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Course topics include ratios and rates, fraction and decimal operations, and signed numbers. Students continue to build their algebra skills by plotting points in all four quadrants of the coordinate plane and solving equations and inequalities. Geometry topics include area, surface area, and volume, and statistical work features measures of center and variability, box plots, dot plots, and histograms.
The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning

through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.
This updated course was originally created for Apex Courses and is now available in Courseware.

Math 7 (Apex)
Math 7 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Throughout the course, students gain a deep understanding of proportions and their use in solving problems. They extend their fluency with operations on rational numbers and translate among different forms of rational numbers. Algebra topics include simplifying and rewriting algebraic expressions and solving more complex equations and inequalities. Students also sketch geometric figures and explore scale drawings, investigate circle properties and angle relationships, and deepen their understanding of area, volume, and surface area. They see how statistics uses sample data to make predictions about populations and compare data from different data sets. Students gain a fundamental understanding of probability and explore different ways to find or estimate probabilities.
The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.
This updated course was originally created for Apex Courses and is now available in Courseware.

Math 8 (Apex)
Math 8 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. In this course, students focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. Students' understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres.
The two-semester course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.
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English Language Arts

English 06 A/B
English 6 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study

how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.
The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored applications.
This updated course was originally created for Apex Courses and is now available in Courseware.

English 07 A/B
English 7 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.
The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored applications.
This updated course was originally created for Apex Courses and is now available in Courseware.

English 08 A/B
English 8 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.
The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they

progress through content aligned to the Common Core State Standards and demonstrate their learning through computer- and teacher-scored applications.
This updated course was originally created for Apex Courses and is now available in Courseware.

English 09 A/B
English 09 v7.0 is a completely re-designed course that offers 100% alignment to the Common Core State Standards for English Language Arts. In addition to an emphasis on alignment, the redesigned lessons are designed based on a clear thematic connection and build upon each other ensuring that standards are scaffolded and covered multiple times going deeper with each lesson. Texts in this course are diverse, authentic, complex, and rich in length. Students encounter texts multiple times over the course of a unit digging deeper in theme and focus standards. Each lesson follows a clear instructional model mirroring that of the traditional tier-one lesson cycle: warm-up, direct teach with modeling, guided practice, independent practice, and closure. Instructional best practices are embedded throughout lessons such as close reading, modeling, and chunking. Features to support student mastery included guided notes and graphic organizers. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials.

Florida M/J Language Arts 1 A/B
Florida M/J Language Arts 1 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words. The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored applications.

Florida M/J Language Arts 2 A/B
Florida M/J Language Arts 2 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words. The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich

environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored applications.

Florida M/J Language Arts 3 A/B
Florida M/J Language Arts 3 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words. The two-semester course is arranged in units that each center on a set of skills or a broad topic. Each unit has four lessons: three instructional lessons and one lesson of assessment. The instructional lessons include a variety of activities, such as direct instruction, assignments, discussions, and both formative and summative assessments. The assessment lesson presents the unit test after giving students a chance to review. Throughout the course, students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored applications.

Science

Florida M/J Comprehensive Science 1 A/B
Florida M/J Comprehensive Science 1 delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as Earth's structures, systems, and patterns; the organization, development, and evolution of organisms; and the relationship between force and motion. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. This course is built to the Next Generation Science Standards for middle school science.

Florida M/J Comprehensive Science 2 A/B
Florida M/J Comprehensive Science 2 delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as how Earth's structures and organisms change over time, the interdependence of living systems and the environment, and how energy can be transferred and transformed. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. This course is built to the Next Generation Science Standards for middle school science.

Florida M/J Comprehensive Science 3 A/B

Florida M/J Comprehensive Science 3 delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as the nature of the universe, how matter and energy move through living systems, and the physical and chemical properties of matter. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. This course is built to the Next Generation Science Standards for middle school science.

Florida M/J Earth/Space Science A/B (Apex - NGSSS)
Florida M/J Earth/Space Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including Earth's systems, engineering design, the nature of the universe, and the interaction between humans and the environment.
The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multimodal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.
This course is built to state standards.
This updated course was originally created for Apex Courses and is now available in Courseware.

Florida M/J Life Science A/B (Apex - NGSSS)
Florida M/J Life Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the relationship between structure and function, the flow of energy and matter through living systems, heredity, and the diversity of life.
The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multimodal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.
This course is built to state standards.
This updated course was originally created for Apex Courses and is now available in Courseware.

Florida M/J Physical Science A/B (Apex - NGSSS)
Florida M/J Physical Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the interactions of matter, motion and stability, waves and their technological applications, and energy.
The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multimodal representations, and personalized feedback. Each lesson includes a

variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.
This course is built to state standards.
This updated course was originally created for Apex Courses and is now available in Courseware.

Middle School Earth and Space Science A/B
Middle School Earth and Space Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including Earth's systems, engineering design, the nature of the universe, and the interaction between humans and the environment.The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.
This updated course was originally created for Apex Courses and is now available in Courseware.

Middle School Life Science A/B
Middle School Life Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the relationship between structure and function, the flow of energy and matter through living systems, heredity, and the diversity of life. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.
This updated course was originally created for Apex Courses and is now available in Courseware.

Middle School Physical Science A/B
Middle School Physical Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the interactions of matter; motion and stability; waves and their technological applications; and energy.
The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.
This course is built to state standards.
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Physical Science A/B

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with middle school physical science. Content topics include structure and properties of matter, chemical reactions, forces and motion, force fields, energy, and waves. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). (Credit Recovery versions available) *NCAA Approved*Lab materials note: All hands-on labs employ relatively common household materials. Please refer to the Student Syllabus or Teacher’s Guide for details on lab materials.

Science 6 (Apex)
Middle School Grade 6 Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as the flow of energy and matter through both living and nonliving systems, including Earth's systems; Earth's weather and climate; the interaction between humans and the environment; the relationship between structure and function; and growth, development, and reproduction in organisms.
The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.
This updated course was originally created for Apex Courses and is now available in Courseware.

Science 6 with Virtual Labs A/B
Science 6 with Virtual Labs is an integrated science course based on the Next Generation Science Standards (NGSS). The content covers all three dimensions incorporated by NGSS: disciplinary core ideas, science and engineering practices, and crosscutting concepts. The course robustly meets NGSS learning standards associated with sixth-grade integrated science (NGSS Appendix K: Revised Conceptual Progressions Model, p. 19). Semester A focuses on basic physical science and earth and space science. Semester B focuses on the history of the Earth, ecosystems, and weather and climate.In this course, students complete teacher-graded labs in the Course Activities and Unit Activities. This version of Science 6 has been designed so that all labs are virtual. Students will still be able to plan and execute investigations through carefully designed simulations and videos. They will also be able to design experimental setups and analyze data and visuals derived from real-world experiments.

Science 7 (Apex)
Middle School Grade 7 Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as the structures and properties of matter; chemical reactions; the flow of energy through systems, including Earth's living and nonliving systems; and the history of Earth.
The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.

This updated course was originally created for Apex Courses and is now available in Courseware.

Science 7 with Virtual Labs A/B
Science 7 with Virtual Labs is an integrated science course based on the Next Generation Science Standards (NGSS). The content covers all three dimensions incorporated by NGSS: disciplinary core ideas, science and engineering practices, and crosscutting concepts. The course robustly meets NGSS learning standards associated with seventh-grade integrated science (NGSS Appendix K: Revised Conceptual Progressions Model, p. 19). Semester A focuses on cells, the life cycle, and nutrition. Semester B focuses on chemical reactions, force fields, and energy.In this course, students complete teacher-graded labs in the Course Activities and Unit Activities. This version of Science 7 has been designed so that all labs are virtual. Students will still be able to plan and execute investigations through carefully designed simulations and videos. They will also be able to design experimental setups and analyze data and visuals derived from real-world experiments.

Science 8 (Apex)
Middle School Grade 8 Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as waves and electromagnetic radiation, energy and forces on Earth and in space, genetics and natural selection, and engineering design.
The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.
This updated course was originally created for Apex Courses and is now available in Courseware.

Science 8 with Virtual Labs A/B
Science 8 with Virtual Labs is an integrated science course based on the Next Generation Science Standards (NGSS). The content covers all three dimensions incorporated by NGSS: disciplinary core ideas, science and engineering practices, and crosscutting concepts. The course robustly meets NGSS learning standards associated with eighth-grade integrated science (NGSS Appendix K: Revised Conceptual Progressions Model, p. 19). Semester A focuses on genes, evolution, and the Earth’s energy. Semester
B focuses on Earth’s changing climate, waves, and human impact on the Earth.In this course, students complete teacher-graded labs in the Course Activities and Unit Activities. This version of Science 8 has been designed so that all labs are virtual. Students will still be able to plan and execute investigations through carefully designed simulations and videos. They will also be able to design experimental setups and analyze data and visuals derived from real-world experiments.

Social Studies

Contemporary World History A/B
Contemporary World History is a yearlong course designed to strengthen learners' knowledge about the modern world. Multimedia tools, including custom videos, custom maps, and interactive timelines, will engage learners as they complete this course. Learners will explore the importance of geography, the influence of culture, and the relationship humans have with the physical environment. They will also focus on the responsibility of citizens, democracy in the United States, U.S. legal systems, and the U.S. economy. Ultimately, learners will complete this course as global citizens with an understanding of how to help and better their community and the world.

Florida M/J Civics A/B
Florida M/J Civics delivers instruction, practice, and review designed to build middle school students' understanding of the political and governmental systems of the United States and the roles played by citizens. By honing their ability to analyze civic life, political practices, and government structures, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about civics accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. Florida M/J Civics is built to state standards and informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.

Florida M/J U.S. History A/B
Florida M/J U.S. History delivers instruction, practice, and review designed to build middle school students' knowledge of U.S. history, from the peopling of North America through the era of Reconstruction. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about U.S. history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. Florida M/J U.S. History is built to state standards and informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.

Florida M/J World History A/B
Florida M/J World History delivers instruction, practice, and review designed to build middle school students' knowledge of world history, from the Neolithic Revolution through the Middle Ages. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about world history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. Florida M/J World History is built to state standards and informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.

Florida World Cultural Geography A/B
Florida World Cultural Geography is a redesigned middle school course that offers 100% alignment to Florida’s 2015 standards. The course prepares students to understand world geography by exploring geographic themes such as historiography, climate, physical geography, human geography, and resource distribution. The course methodically explores world geography in the Americas, Europe, Asia, the Middle East and Africa, and the Pacific World and Antarctica. Throughout the course, students engage in a variety of activities to both demonstrate and deepen their learning as they come to understand the world around them.

MS Contemporary World History A/B
Middle School Contemporary World is informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards and delivers instruction, practice, and review designed to build middle school students' knowledge of contemporary world geography, cultures, civics, and economics. By honing their ability to analyze the physical, social, and political forces that shape our world, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.The two-semester course is arranged in themed units, each with three to six lessons. In each unit, activities make complex ideas about the modern world accessible through focused content, guided analysis, multimodal representations, and personalized feedback. Each lesson includes a variety of activities, such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.
This updated course was originally created for Apex Courses and is now available in Courseware.

Middle School Civics A/B
Middle School Civics is informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards and delivers instruction, practice, and review designed to build middle school students' understanding of the political and governmental systems of the United States and the roles played by citizens. By honing their ability to analyze civic life, political practices, and government structures, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about civics accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.
This updated course was originally created for Apex Courses and is now available in Courseware.

Middle School U.S. History A/B
Middle School U.S. History is informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards and delivers instruction, practice, and review designed to build middle school students' knowledge of U.S. history, from the peopling of North America through the era of Reconstruction. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about U.S. history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.
This updated course was originally created for Apex Courses and is now available in Courseware.

Middle School World History A/B
Middle School World History is informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards and delivers instruction, practice, and review designed to build middle school students' knowledge of world history, from the Neolithic Revolution through the Middle Ages. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test. The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about world history accessible through

focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.
This updated course was originally created for Apex Courses and is now available in Courseware.

World Geography A/B
In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to exploring it effectively. Subsequent units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

World Languages

Florida Spanish 1 A/B
In Florida Spanish 1A, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of social life. Students will start with basic sentence structures and grammatical tools, and they will learn to communicate by listening, speaking, reading, and writing in Spanish as they learn new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting.In Florida Spanish 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being and travel and tourism. They will build on what they learned in the Spanish 1B course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Florida Spanish 2 A/B
In Florida Spanish 2A, students will be reintroduced to Spanish in common situations, beginning with describing classes, school friends, teachers, and school supplies. Students will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. They will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, students will discuss different types of cuisine, dining establishments, and dining etiquette. They will build on what you learned in Spanish 1B to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.In Florida Spanish 2B, students are reintroduced to Spanish in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. They will also describe different hobbies, activities, and crafts that people enjoy. Finally, students will discuss about different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. They will

build on what they have learned in the Spanish 2A course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Florida Spanish 3 A/B

In Florida Spanish 3A, students will be reintroduced to Spanish in common situations, beginning with various daily routines, describing friends and family, childhood memories and activities, and childhood hopes and aspirations. They will discuss and describe art, such as paintings and sculptures, and literature, such as novels and novellas, and give reactions and form opinions about art and literature. Students will also understand the process of selecting and applying to a university, aspirations at the university, and dealing with leaving home and moving into a dormitory. Further, students will describe university life and expectations from the university experience. They will explore the dynamics and challenges of multiethnic and developing societies, environmental and social issues, causes and possible resolutions, and learning about unfamiliar countries using technology. Finally, they will discuss current events reported in the media, different types of classified and other types of advertisement in the media (both print and online), the sections and supplements of a newspaper or magazine, and various jobs available in the media. Students will build on what they learned in Spanish 2 to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.In Florida Spanish 3B, students will be reintroduced to Spanish in a variety of situations, beginning with multiculturalism, bilingualism, cultural influences on traditions, customs, food, and social experiences, and legends and folklore from different cultures. Students will discuss and describe genres of music, poetry, drama, and short stories, and proverbs from different cultures. They will also explore how geographical features affect the weather, and how the geography and weather affect the clothing, food, and livelihoods of the local population. Students will also understand the history of Venezuela and how the Spanish conquerors and indigenous people shaped the culture of the country, and they will learn about the South American independence movement, including some significant freedom fighters and their struggles to win independence. They will also discuss religions practiced in Argentina, the cultural icons of the country and how they compare to cultural icons from other countries, sports and activities in Argentina, some national symbols, such as the gauchos, and idioms and sayings from Argentina. Finally, students will discuss types of wildlife and natural and agricultural resources found in Costa Rica, the human resources of the country that help overcome economic and natural disasters, and how to write formal and informal letters to share experiences. They will build on what they learned in Spanish 3A to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

French 1 A/B

In French 1A, they will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of their social life. They will start with basic sentence structures and grammatical tools, and they will communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. Students will also learn about some regions of the French-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their

French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.In French 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being, and travel and tourism. They will build on what they learned in the French 1A course and communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

French 2 A/B
In French 2A, students will be reintroduced to French in common situations, beginning with describing classes, school friends, teachers, and school supplies. They will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. Students will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, they will discuss different types of cuisine, dining establishments, and dining etiquette. Students will build on what they learned in the French 1B course to communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.In French 2B, students will be reintroduced to French in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. Students will also describe different hobbies, activities, and crafts that people enjoy. Finally, they will discuss about different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. Students will build on what they learned in the French 2A course to communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

German 1 A/B
In German 1A, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of their social life. They will start with basic sentence structures and grammatical tools, and they will communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. Students will also learn about some regions of the German-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their German studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.In German 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being, and travel and tourism. They will build on what they have learned in the German 1A course to communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. They will also learn about some regions of the German-speaking world that the central characters of each unit are visiting. Students

will build on this semester's work as they advance in their German studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

German 2 A/B
In German 2A, students will be reintroduced to German in common situations, beginning with describing classes, school friends, teachers, and school supplies. They will discuss different styles of dressing, housing and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. They will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, students will discuss different types of cuisine, dining establishments, and dining etiquette. They will build on what they learned in the German 1B course to communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. Students will also learn about some regions of the German-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their German studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.In German 2B, students will be reintroduced to German in common situations, beginning with various professions and career plans for the future. They will discuss traveling to various regions and the flora and fauna found in each region and describe types of trips, including road trips, camping, and ecotourism. They will also describe hobbies, activities, and crafts that people enjoy. Finally, students will discuss medical specialists, including dentists and veterinarians, and symptoms related to illness and injury. They will build on what they learned in the German 2A course to communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. They will also learn about some regions of the German-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their German studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Spanish 1 A/B
In Spanish 1A, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of social life. Students will start with basic sentence structures and grammatical tools, and they will learn to communicate by listening, speaking, reading, and writing in Spanish as they learn new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting.In Spanish 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being and travel and tourism. They will build on what they learned in the Spanish 1B course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Spanish 2 A/B
In Spanish 2A, students will be reintroduced to Spanish in common situations, beginning with describing classes, school friends, teachers, and school supplies. Students will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. They will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, students will discuss different types of cuisine, dining establishments, and dining etiquette. They will build on what you learned in Spanish 1B to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some

regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.In Spanish 2B, students are reintroduced to Spanish in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. They will also describe different hobbies, activities, and crafts that people enjoy. Finally, students will discuss about different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. They will build on what they have learned in the Spanish 2A course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Spanish 3 A/B

In Spanish 3A, students will be reintroduced to Spanish in common situations, beginning with various daily routines, describing friends and family, childhood memories and activities, and childhood hopes and aspirations. They will discuss and describe art, such as paintings and sculptures, and literature, such as novels and novellas, and give reactions and form opinions about art and literature. Students will also understand the process of selecting and applying to a university, aspirations at the university, and dealing with leaving home and moving into a dormitory. Further, students will describe university life and expectations from the university experience. They will explore the dynamics and challenges of multiethnic and developing societies, environmental and social issues, causes and possible resolutions, and learning about unfamiliar countries using technology. Finally, they will discuss current events reported in the media, different types of classified and other types of advertisement in the media (both print and online), the sections and supplements of a newspaper or magazine, and various jobs available in the media. Students will build on what they learned in Spanish 2 to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.In Spanish 3B, students will be reintroduced to Spanish in a variety of situations, beginning with multiculturalism, bilingualism, cultural influences on traditions, customs, food, and social experiences, and legends and folklore from different cultures. Students will discuss and describe genres of music, poetry, drama, and short stories, and proverbs from different cultures. They will also explore how geographical features affect the weather, and how the geography and weather affect the clothing, food, and livelihoods of the local population. Students will also understand the history of Venezuela and how the Spanish conquerors and indigenous people shaped the culture of the country, and they will learn about the South American independence movement, including some significant freedom fighters and their struggles to win independence. They will also discuss religions practiced in Argentina, the cultural icons of the country and how they compare to cultural icons from other countries, sports and activities in Argentina, some national symbols, such as the gauchos, and idioms and sayings from Argentina. Finally, students will discuss types of wildlife and natural and agricultural resources found in Costa Rica, the human resources of the country that help overcome economic and natural disasters, and how to write formal and informal letters to share experiences. They will build on what they learned in Spanish 3A to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Electives

Business and Information Technology A/B
Business and Information Technology focuses on building a solid foundation of business and information technology knowledge. Topics include entrepreneurship, marketing, product design, digital citizenship, and computer basics. In addition, the course explains how to create a personal profile by evaluating personal values, interests, and aptitudes. It also explains how to create a career plan. Finally, it covers how to create an electronic portfolio and conduct a job search in a specific area of interest within the business and information technology industries.
Lesson Activities, Unit Activities, and a Course Activity help students develop and apply durable skills such as critical thinking, written communication skills, and creativity. A Course Project focuses on helping students develop additional durable skills such as goal setting, planning, and entrepreneurship. Videos and interactive content included in the lessons keep students engaged and make technical concepts easy to understand. The end-of-semester test helps students reinforce their understanding of key concepts.

**Semester B will release in December.*

Digital Citizenship A/B
Digital Citizenship focuses on the foundations of using computers, keyboarding, and being a responsible digital user. Topics include digital safety, computing devices, online communication, and digital wellness. Students will explore digital etiquette, the issue of cyberbullying, and how to use technology and social media positively, safely, legally, and ethically. The course also delves into a computer's hardware and software components and explains how to troubleshoot common issues. It highlights the importance of finding life balance in a digital world. Finally, students practice using word processing software, spreadsheets, and presentation media in efficient and responsible ways.

Lesson Activities, Unit Activities, and a Course Activity help students develop and apply durable skills such as intellectual curiosity, resourcefulness, and social media skills. communication, and creativity. A Course Project focuses on helping students develop additional durable skills such as creative problem-solving, brainstorming, and improving social skills. Videos and interactive content included in the lessons keep students engaged and make technical concepts easy to understand. The end-of-semester test helps students reinforce their understanding of key concepts.

**Semester B will release in December.*

Engineering and Technology A/B
Engineering and Technology focuses on the fundamental concepts of engineering and technology. This course covers important inventions and innovations in engineering and technology, engineering's contributions to society, and how fields such as science, mathematics, and technology influence engineering. The course also explores the technologies, principles, and safety considerations in various engineering and technology career areas. It covers how to create models or prototypes of manufacturing, construction, biotechnology, power, and communication systems. Finally, students explore career areas in the engineering and technology industries and learn what skills and education are required for various career options.

Lesson Activities, Unit Activities, and a Course Activity help students develop and apply durable skills such as investigation, innovation, and verbal communication skills. A Course Project focuses on helping students develop additional durable skills such as problem solving, being detail oriented, and critical thinking. Videos and

interactive content included in the lessons keep students engaged and make technical concepts easy to understand. The end-of-semester test helps students reinforce their understanding of key concepts.

**Semester B will release in December.*

Exploring Agriculture and Business A/B
Exploring Agriculture Science and Business introduces students to agriculture and its role and impact on society. Students learn about food sources, nutrition, food contamination, and food safety principles. They learn about plant structure, plant reproduction, and growth. They also learn about different species and characteristics of livestock and natural resource management. Students explore career opportunities in agriculture science and agribusiness and the durable skills that can influence success in these careers. Finally, students learn about the tools and technologies used in agriculture science and business.

Lesson Activities, Unit Activities, and a Course Activity help students develop and apply durable skills such as organizational skills, professionalism, and constructive feedback. A Course Project focuses on helping students develop additional durable skills such as engaging in research, critical thinking, and ideation. Videos and interactive content included in the lessons keep students engaged and make technical concepts easy to understand. The end-of-semester test helps students reinforce their understanding of key concepts.

**Semester B will release in December.*

Exploring College and Careers A/B
Exploring College and Careers focuses on personal and career assessment, exploration of career opportunities, academic planning, and financial planning. The course begins with an introduction to self-exploration and explains how to identify aptitudes, interests, skills, values, beliefs, and strengths. It discusses how to interpret self-assessment data to create an initial career and education plan. It delves into how to develop long-term, mid-term, and short-term goals. The course then explores jobs, occupations, and careers in 16 career clusters. It provides insights into the educational requirements and skills necessary for different professions. The course compares postsecondary educational options such as trade or technical schools, apprenticeships, community colleges, the military, and two- and four-year colleges and universities.

Lesson Activities, Unit Activities, and a Course Activity help students develop and apply durable skills such as analytical thinking, data analysis, and organizational skills. A Course Project focuses on helping students develop additional durable skills such as planning, goal setting, and doing research. Videos and interactive content included in the lessons keep students engaged and make technical concepts easy to understand. The end-of-semester test helps students reinforce their understanding of key concepts.

**Semester B will release in December.*

Exploring Health Sciences A/B
Exploring Health Sciences focuses on exploring health science careers. In this course, students will explore various career options in health care, such as biotechnology research, health informatics, and therapeutic, support, and diagnostic services. They will learn about the educational qualifications and skills required for a career in health care. They will analyze the evolution of health care in the United States and how it has affected care. They will compare the different areas of health care such as primary care, mental health, public health, pharmaceuticals, and medical devices. Students will also discover the foundational health care skills that will help them be successful in a variety of health careers.

Lesson Activities, Unit Activities, and a Course Activity help students develop and apply durable skills such as

presentation skills, creativity, and a growth mindset. A Course Project focuses on helping students develop additional durable skills such as collaboration, teamwork, and reliability. Videos and interactive content included in the lessons keep students engaged and make technical concepts easy to understand. The end-of-semester test helps students reinforce their understanding of key concepts.

**Semester B will release in December.*

Health, Fitness & Physical Education

Florida HOPE A/B
The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness according to Florida standards.

Florida Physical Education
This course's three units are aligned to Florida standards and include Getting Active, Improving Performance, and Lifestyle. Unit activities elevate students' self-awareness of their health and well-being while examining topics such as diet and mental health and exploring websites and other resources. In addition to being effective as a stand-alone course, the components can be easily integrated into other health and wellness courses.

Career & Technical Education

Arts, A/V, Technology, and Communications

Florida Digital Design 1 A/B
Florida Digital Design 1 is a two-semester course that allows students to develop an understanding of the industry with a focus on topics such as history of graphic design, types of digital images, graphic design tools, storing and manipulating images, design elements and principles, copyright laws, and printing images. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in careers in the graphic design industry.

Florida Digital Video Production 2 A/B
Florida Digital Video Production 2 is a two-semester course designed to enable students to develop the knowledge and skills related to audio/video techniques that they can use in their careers. This course covers the elements of audio/video production, preproduction activities, production activities, postproduction activities, media production techniques, media formats and distribution, and media ethics and critique. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the audio/video production industry.

Florida Introduction to Arts, A/V Technology, Communication, and Career Planning
Florida Introduction to Arts, A/V Technology and Communication, and Career Planning is a one-semester course that appeals to students' familiarity with a variety of sensory inputs and stimuli. With an emphasis on visual arts, the lessons in the course introduce learners to careers in design, photography, performing arts, fashion, and journalism, among others. This course covers inherently engaging topics that will stimulate your students as they consider careers in which the arts, technology, and communications intersect.

Hospitality and Tourism

Florida Culinary Arts 1 A/B
Florida Culinary Arts 1 is a two-semester course intended to help students gain an understanding of the history and development of the culinary arts as well as practical skills for careers in the culinary industry. This course

covers the basics of nutrition, health, safety, and sanitation and the basic science principles used in cooking. Students will be exposed to the culinary skills required to make a variety of food items. Additionally, students will become familiar with menu planning, food presentation, different service styles, and kitchen management skills. This course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in the culinary industry.

English Language Acquisition

ELL Foundations: Level 1
ELL Foundations: Level 1 provides 32 interactive lessons based on beginning-level multicultural readings that reflect the diverse backgrounds of English language learners. Readings include fiction, poetry, informational texts, and culturally informed myths. Educators are supported with built-in reporting, grading, and standards-alignment capabilities. They will also have access to complete lesson plans designed to maximize learning. The course is composed of online student tutorials with beginning-level readings, vocabulary and comprehension activities for on- or offline assignments, and mastery tests to gauge student comprehension and progress. Students and teachers will also enjoy the familiar structure and user experience of Edmentum Courseware.

ELL Foundations: Newcomer
ELL Foundations: Newcomer provides 23 vocabulary-focused, interactive lessons based on clear representation and developmentally appropriate art of entry-level vocabulary for school success. Educators are supported with built-in reporting, grading, and standards-alignment capabilities. They will also have access to complete lesson plans designed to maximize learning. The course is composed of online student tutorials with beginning-level readings, vocabulary and comprehension activities for on- or offline assignments, and mastery tests to gauge student comprehension and progress. Students and teachers will also enjoy the familiar structure and user experience of Edmentum Courseware.